

Mitchell Yell

Mitchell Yell is the Fred and Francis Lester Palmetto Chair of Teacher Education, and Professor in Special Education in the College of Education at the University of South Carolina (USC) in



Columbia, South Carolina. Since coming to USC, Dr. Yell has directed the teacher-training program in emotional and behavioral disorders.

Prior to joining the University of South Carolina faculty, Dr. Yell was a special education teacher in Minnesota for 16 years. He taught in elementary, middle, and secondary classrooms for students with mild mental retardation, learning disabilities, emotional and behavioral disorders, and autism. He received his Master's degree and Ph.D. from the University of Minnesota (1992).

Dr. Yell's professional interests include special education law, evidence-based interventions for children and youth with disabilities, school wide positive behavior support, and progress monitoring. He has conducted extensive research on legal issues in special education. His primary goal has been to extrapolate principles from legislation and litigation, communicate them to parents, teachers and administrators in a clear, non-legal manner, and to assist school districts in the formation of legally sound, research-based, policies.

Dr. Yell has published over 90 journal articles, four textbooks (*The Law and Special Education*, *Evidence-Based Interventions for Students with Emotional and Behavioral Disorders* (with Nancy Meadows, Erik Drasgow, and Jim Shriner), *Preventing Problem Behavior in the Classroom* (with Stephen Smith), and *No Child Left Behind*), 24 book chapters, and has conducted numerous workshops on many aspects of special education law. He has recently started working on *The Pocket Guide to Special Education Law* to be published by Pearson/Merrill Education and a software IEP development tool (with Barbara Bateman) to be published by Attainment)



Dr. Mitchell Yell was a recipient of the Midwest Symposium for Leadership in Behavior Disorders *Outstanding Leadership Award* in 2010.

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