



36th Annual Midwest Symposium for Leadership in Behavior Disorders
February 22, 23, 24, 2018 | Sheraton Crown Center, Kansas City, MO
BACB Continuing Education Unit Sign-in Sheet

ACE Provider OP_16_2682

Name: _____ Email: _____ BACB#: _____

Credit will only be give for those sessions where the room facilitator has initialed and included the time at the beginning and at the end of the session. A maximum of 11.4 BACB Continuing Education Units are possible at this event (1 CEU=50 minutes), cost per credit is \$5.00. Return completed forms to the MSLBD Registration Desk with payment. Certificates will be issued to the participant at the time of payment.

Thursday, February 22, 2018 | 1:30 PM – 4:30 PM
Presymposium Workshop | *Pre-registration for pre-symposium workshops is required*

Room	Session Title	Room Facilitator Initials	
		Time In	Time Out
San Francisco	6. BCBA's, PBIS, and IEPs: An Alphabet Soup to Support Student Outcomes Ilene S. Schwartz, PhD, BCBA-D		

Friday, February 23, 2018 | Morning Breakout Sessions
10:20 AM - 11:20 AM | Concurrent Breakout Sessions Set 1 | 1 hour or 1.2 CEUs

Room	Session Title	Room Facilitator Initials	
		Time In	Time Out
Chicago B	Sensory or Behavior? Teasing out Behavioral Functions Karen O'Connor, PhD, BCBA, LBA, Jena Randolph, PhD		
Empire A	Teach Like Skinner Is Watching: Embedding Operant Learning Strategies within Explicit Reading and Writing Instruction Casey Chauvin, MEd, BCBA, Caitlyn Majeika, MEd, Lauren LeJeune, MEd, Sarah Wilkinson, Kathleen Zimmerman, MEd		

11:30 AM – 12:30 PM | Concurrent Breakout Sessions Set 2 | 1 hour or 1.2 CEUs

Chicago B	Integrating Social Skills Across the Tiers: Illustrations from Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention Kathleen Lane, PhD, BCBA-D, Mark Buckman, MEd,, Eric Common, PhD, BCaBA, Grant Allen, MEd		
Empire A	Adapting Classroom-Based Antecedent Interventions for Diverse Students. Kathleen N. Zimmerman, MEd, Casey Chauvin, MEd, BCBA, Caitlyn Majeika, MEd		

Friday, February 23, 2018 | Afternoon Breakout Sessions

2:00 PM – 3:00 PM | Concurrent Breakout Sessions Set 3 | 1 hour or 1.2 CEUs

Room	Session Title	Room Facilitator Initials	
		Time In	Time Out
Chicago A	Empowering Teachers With Low-Intensity Strategies: An Illustration of Instructional Choice Implementation in 3rd Grade Reading & Math. Robin Parks Ennis, PhD, BCBA-D, Kathleen Lynne Lane, PhD, BCBA-D, Wendy Peia Oakes, PhD		
Chicago C	Taking Functional Behavioral Assessment Training to the Virtual World. Pam Scharping, MSED, BCBA, Chris Perry, MSED, Eddie Croissant		

3:15 PM – 4:15 PM | Concurrent Breakout Sessions Set 4 | 1 hour or 1.2 CEUs

Chicago A	When Standard Protocols Don't Work: Adapting Check-In/Check-Out to Meet Individual Student Needs Alyssa Van Camp, MEd, Caitlyn Majeika, MEd, Casey Bateman Chauvin, MEd, BCBA, Joseph Wehby, PhD		
Empire C	Self-Monitoring is Not Just for Kids! Implementing Behavioral Interventions with Fidelity Mandy Rispoli, PhD, BCBA-D		

Saturday, February 24, 2018 | 9:00 AM – 11:30 AM

Room	Session Title	Room Facilitator Initials	
		Time In	Time Out
Chicago	A Behavioral Systems Approach to Ethics Training and Supervision Matthew T. Brodhead, PhD, BCBA-D		

For Office Use: Total Number of Credit Hours _____ x \$5.00 = \$ _____ payment due *Circle One:* cash credit card check & check. no. _____