# MSLBD Research Poster Session Rubric

**Poster Name:** ____________________________________________  **Author(s):** ____________________________________________

**Evaluator Name:** _________________________________________  **Total Score (sum of four categories below):** ____________________

<table>
<thead>
<tr>
<th>Score</th>
<th>Circle Rating:</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
</table>
| Purpose/Objectives | 0 1 2 | • Clearly states purpose  
• Objectives clearly described and met  
• Rationale well described | • States purpose  
• Objectives described and met  
• Rationale described | • Purpose not stated  
• Objectives and rationale missing |
| Quality & Clarity | 0 1 2 | • Well organized (all sections aligned with objectives included to facilitate discussion *e.g.*, background or introduction, purpose or objectives, method or body, results, discussion, lessons learned or future plans)  
• Well-crafted, concise responses with a coherent and quality examples | • Few weak points in organization (sections missing or not aligned with objectives)  
• Reads fairly, but lacks essential verbiage or tends to be verbose in some areas. | • Several weak points in organization (sections missing or not aligned with objectives)  
• Reads poorly, poster lacking essential verbiage or is overly verbose |
| Evidence Base & Rigor | 0 1 2 | • Presents accurate and thoughtful information grounded in the evidence-base or empirical support. | • Mostly presents thoughtful information grounded in the evidence-base or empirical support with little to no inaccurate findings. | • Minimally provides information grounded in the evidence-base or empirical support and or include inaccurate findings. |
| Design | 0 1 2 | • Consistently follows APA guidelines  
• Graphics and visuals included support findings  
• Consistent and readable font, spacing, and alignment | • Inconsistently follows APA guidelines  
• Graphics and visuals poor quality or irrelevant  
• Varying font, spacing, and alignment | • Does not follows APA guidelines  
• Graphics and visuals missing  
• Varying font, spacing, and alignment and difficult to read |

Note. Total scores range from 0 to 8, with higher scores indicating higher quality.